



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<ul style="list-style-type: none">To develop the opportunities for pupils to engage in outdoor education at Darley Barn	<ul style="list-style-type: none">Pupils have had access to: Canoeing Climbing Den building Biking Experiencing the outdoors, being exposed to different environments	<ul style="list-style-type: none">Added cultural capital, pupils experienced activities they would never have had the opportunity to participate in previously.Pupils were able to experience nature and the value of being outside in the fresh air. This has had a positive impact on pupil's wellbeing.Team building exercises have improved relationships between pupils and communication skills.

<ul style="list-style-type: none"> To assess, cost and plan primary provision within the new school site 	<ul style="list-style-type: none"> Quality first teaching of PE, delivered by specialists. Wider access to a diverse range of sports, delivered by highly skilled staff 	<ul style="list-style-type: none"> Sessions are timetabled in a sports hall, which is different from the majority of mainstream primary schools In periods of self-dysregulation, pupils are able to access structured sport activities which is successful in changing the pupil's focus and helping them to regulate their emotions.
<ul style="list-style-type: none"> Develop the mentoring 1-2-1 mentoring programme with DCBA to meet the individual needs of pupils, relating to improvement of self-esteem, resilience and self-control. <p><i>Due to school relocation this activity was not deemed appropriate as we considered it more important that pupils had access to further activities within their own building. A purchase of a sensory circuit was made to develop the skills mention in the action/activity above.</i></p>	<ul style="list-style-type: none"> Pupils were increasing their activity per day, outside structured sessions. The ability of pupils to improve their 'personal bests' increased improvement of self-esteem, resilience and self-control. 	<ul style="list-style-type: none"> Sensory circuits were a success but as a staff team we recognise its limitations, therefore we will develop this idea next year.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Introduce a minimum of 30 minutes exercise per day, in addition to structured PE sessions.</p>	<ul style="list-style-type: none"> • Staff team as they will be supervising the activity • Pupils as they take part. 	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 1: Increase confidence, knowledge and skills of all staff in the use of specific apparatus for sport.</p>	<p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</p>	<p>£10,821.50 Cost of apparatus for daily structured 30 minute activities</p>

<p>Develop specialist PE teacher with skills that span primary aged pupils.</p>	<ul style="list-style-type: none"> • Current PE teacher • Pupils 	<p>Key indicator 1: Increase confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>Key Indicator 2: Engagement of all pupils in regular physical activity</p> <p>Key Indicator 3: The profile of PE and sport is raised across KS2 as a tool for school improvement</p> <p>Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils</p> <p>Key Indicator 5: Increased participation in competitive sport.</p>	<p>Specialist teachers more confident to deliver effective KS2 PE, supporting pupils to undertake a wide range of activities inside and outside of school.</p>	<p>£3000 approx. to meet training needs of PE specialist and general KS2 team.</p>
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	50% 4 out of 8 pupils	4 pupils currently have not attended swimming sessions this is due to individual timetables or joining us after the swimming sessions for their class. The 4 pupils who have attended swimming this academic year 2023/24 can all do this.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	50% 4 out of 8 pupils	4 pupils currently have not attended swimming sessions this is due to individual timetables or joining us after the swimming sessions for their class. The 4 pupils who have attended swimming this academic year 2023/24 can all do this.

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>12.5%</p>	<p>Only 1 pupil has attended swimming when safe self-rescue has been covered. This will take place again Summer Term 2024.</p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	<p>All Year 6 pupils continue to have access to swimming lessons on a half termly basis for 2023-24</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	<p>These sessions are taught by a specialist swimming teacher.</p>

Signed off by:

Head Teacher:	Libby Macpherson
Subject Leader or the individual responsible for the Primary PE and sport premium:	Libby Macpherson and Michelle Hall
Governor:	<i>(Name and Role)</i>
Date:	6 th November 2023